



CORRELATION

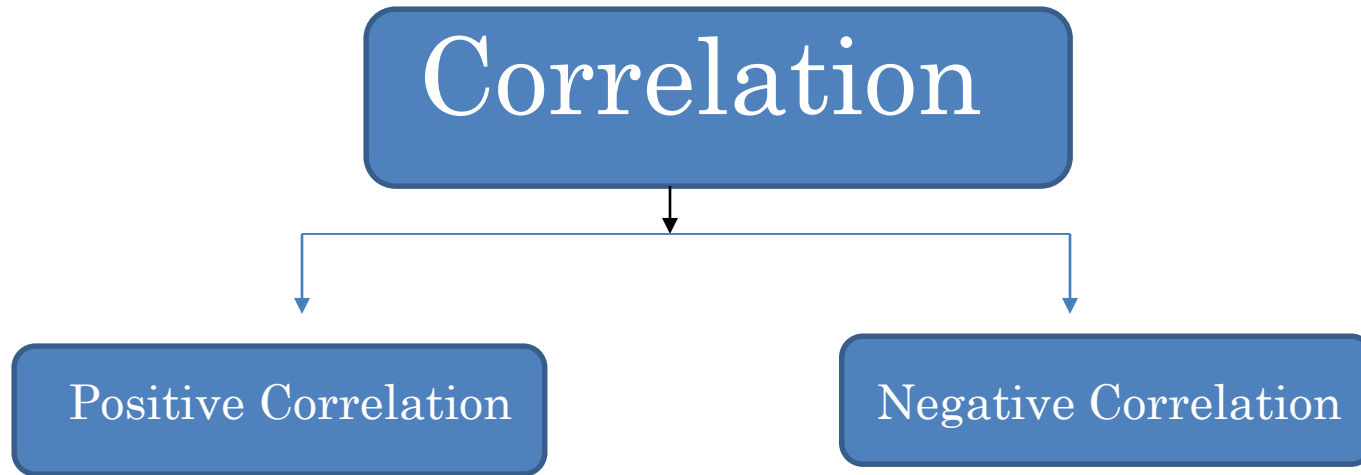
CORRELATION

- Correlation is a statistical tool that helps to measure and analyze the degree of relationship between two variables.
- Correlation analysis deals with the association between two or more variables.

CORRELATION

- The degree of relationship between the variables under consideration is measure through the correlation analysis.
- The measure of correlation called the correlation coefficient .
- The degree of relationship is expressed by coefficient which range from correlation ($-1 \leq r \leq +1$)
- The direction of change is indicated by a sign.
- The correlation analysis enable us to have an idea about the degree & direction of the relationship between the two variables under study.

TYPES OF CORRELATION - TYPE I



TYPES OF CORRELATION TYPE I

- **Positive Correlation:** The correlation is said to be positive correlation if the values of two variables changing with same direction.
Ex. Pub. Exp. & Sales, Height & Weight.
- **Negative Correlation:** The correlation is said to be negative correlation when the values of variables change with opposite direction.
Ex. Price & Quantity demanded.

DIRECTION OF THE CORRELATION

- **Positive relationship** – Variables change in the same direction.

- As X is increasing, Y is increasing
- As X is decreasing, Y is decreasing
- E.g., As height increases, so does weight.

Indicated by
sign; (+) or (-).

- **Negative relationship** – Variables change in opposite directions.

- As X is increasing, Y is decreasing
- As X is decreasing, Y is increasing
- E.g., As TV time increases, grades decrease

EXAMPLES

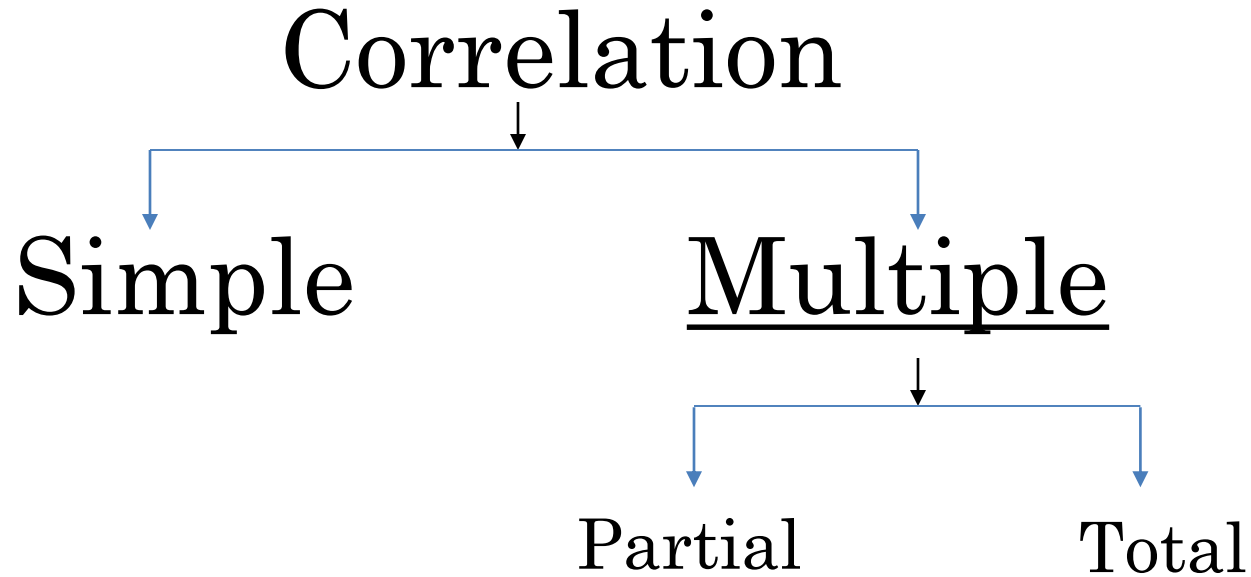
Positive Correlation

- Water consumption and temperature.
- Study time and grades.

Negative Correlation

- Alcohol consumption and driving ability.
- Price & quantity demanded

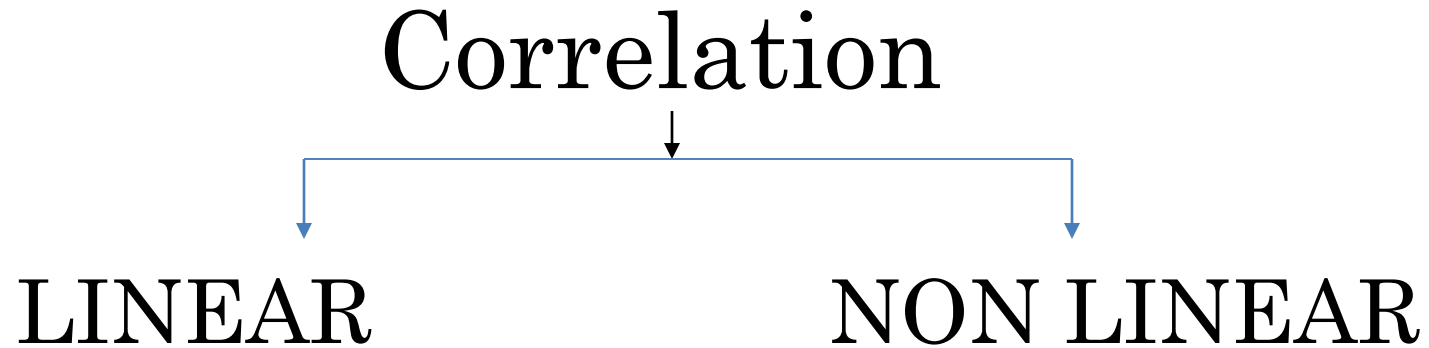
TYPES OF CORRELATION TYPE II



TYPES OF CORRELATION TYPE II

- **Simple correlation:** Under simple correlation problem there are only two variables are studied.
- **Multiple Correlation:** Under Multiple Correlation three or more than three variables are studied. Ex. $Q_d = f (P, P_C, P_S, t, y)$
- **Partial correlation:** analysis recognizes more than two variables but considers only two variables keeping the other constant.
- **Total correlation:** is based on all the relevant variables, which is normally not feasible.

Types of Correlation Type III



TYPES OF CORRELATION TYPE III

- **Linear correlation:** Correlation is said to be linear when the amount of change in one variable tends to bear a constant ratio to the amount of change in the other. The graph of the variables having a linear relationship will form a straight line.

$$\begin{aligned} \text{Ex } X &= 1, 2, 3, 4, 5, 6, 7, 8, \\ Y &= 5, 7, 9, 11, 13, 15, 17, 19, \\ Y &= 3 + 2x \end{aligned}$$

- **Non Linear correlation:** The correlation would be non linear if the amount of change in one variable does not bear a constant ratio to the amount of change in the other variable.

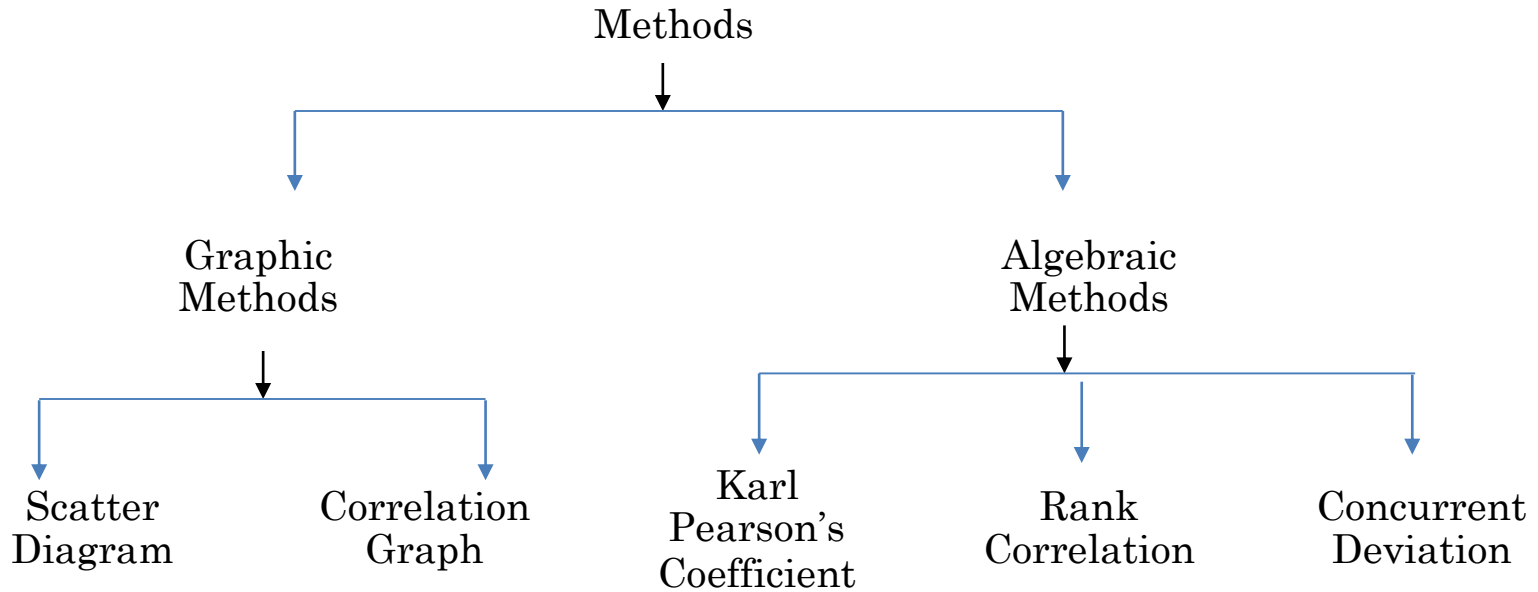
CORRELATION & CAUSATION

- Causation means cause & effect relation.
- Correlation denotes the interdependency among the variables for correlating two phenomenon, it is essential that the two phenomenon should have cause-effect relationship, & if such relationship does not exist then the two phenomenon can not be correlated.
- If two variables vary in such a way that movement in one are accompanied by movement in other, these variables are called cause and effect relationship.
- Causation always implies correlation but correlation does not necessarily implies causation.

DEGREE OF CORRELATION

- Perfect Correlation
- High Degree of Correlation
- Moderate Degree of Correlation
- Low Degree of Correlation
- No Correlation

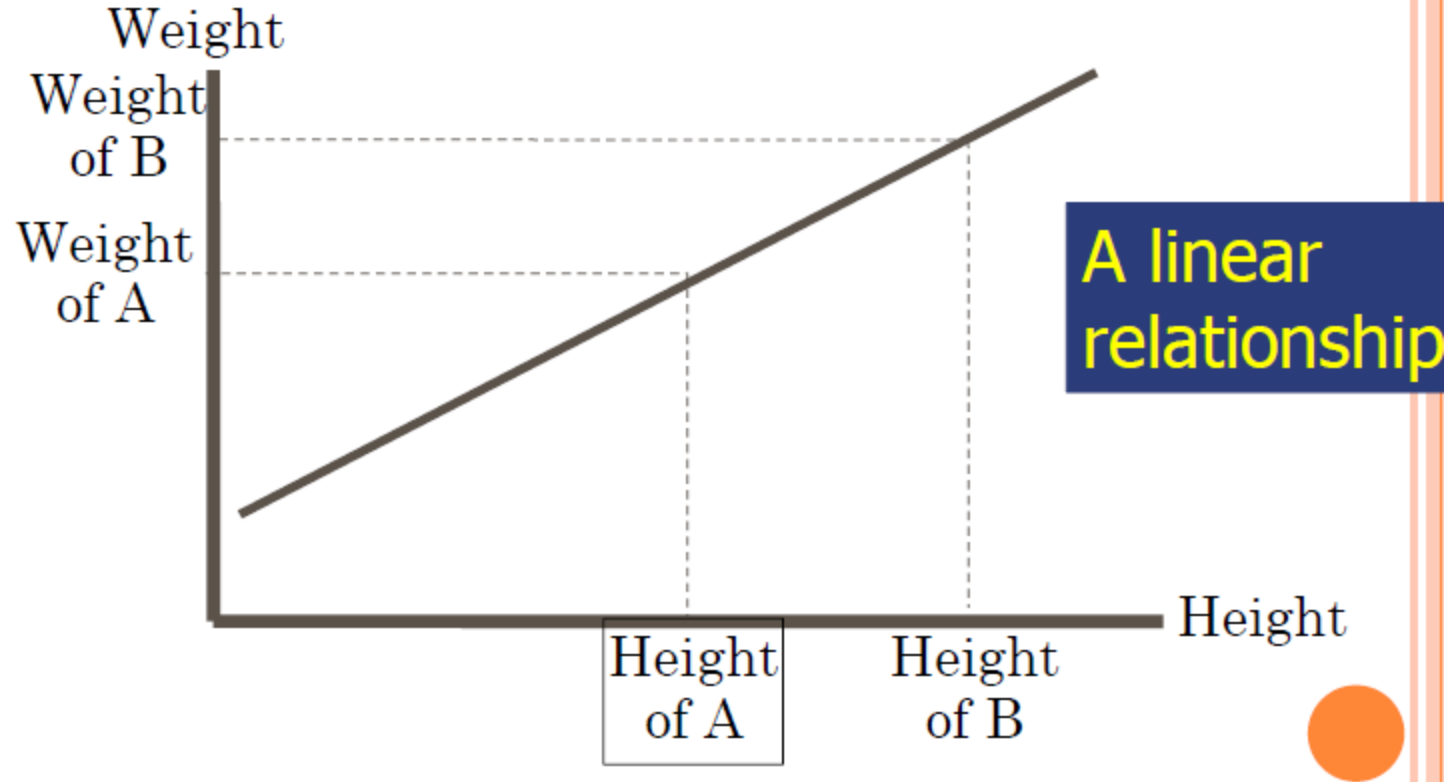
METHODS OF STUDYING CORRELATION



SCATTER DIAGRAM METHOD

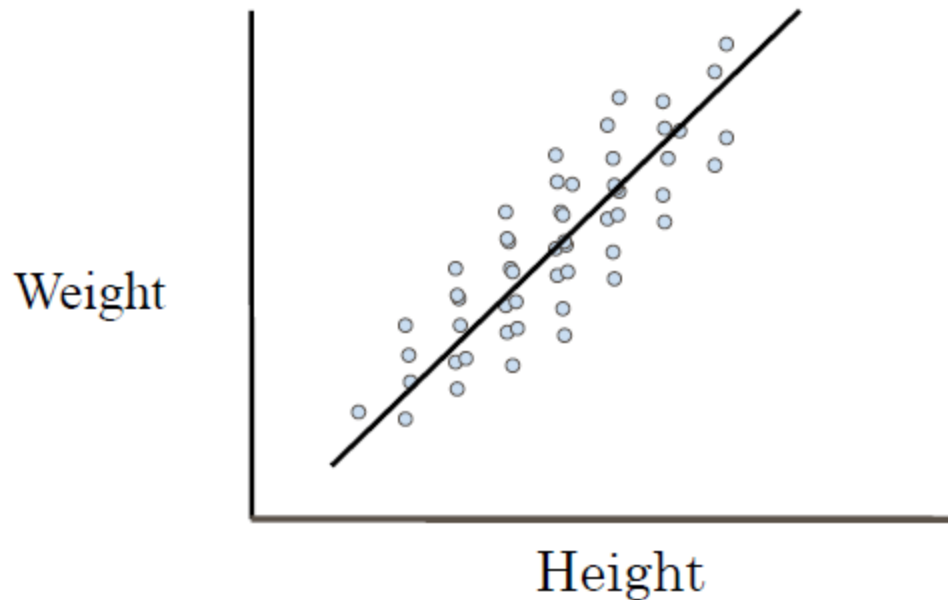
- Scatter Diagram is a graph of observed plotted points where each point represents the values of X & Y as a coordinate.
- It portrays the relationship between these two variables graphically.

A PERFECT POSITIVE CORRELATION



HIGH DEGREE OF POSITIVE CORRELATION

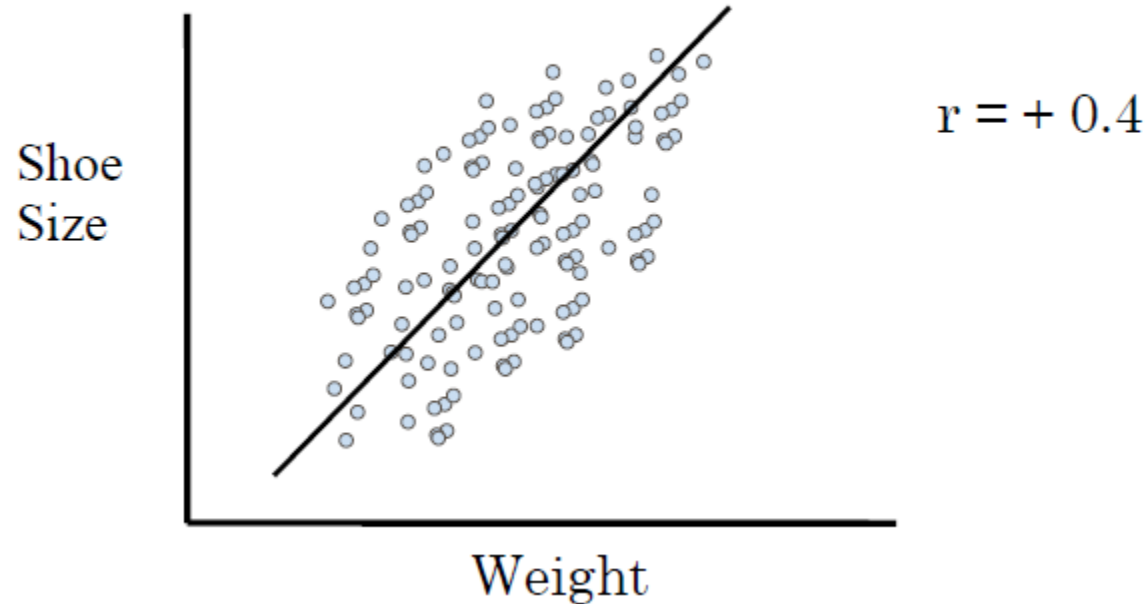
- Positive relationship



$$r = +.80$$

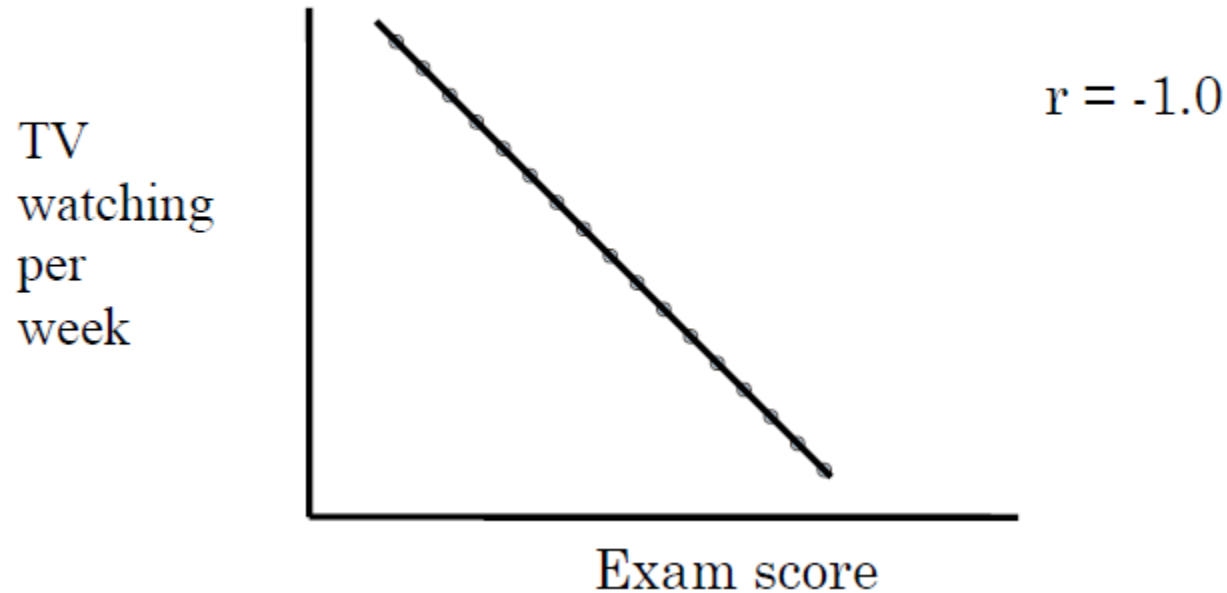
DEGREE OF CORRELATION

○ Moderate Positive Correlation



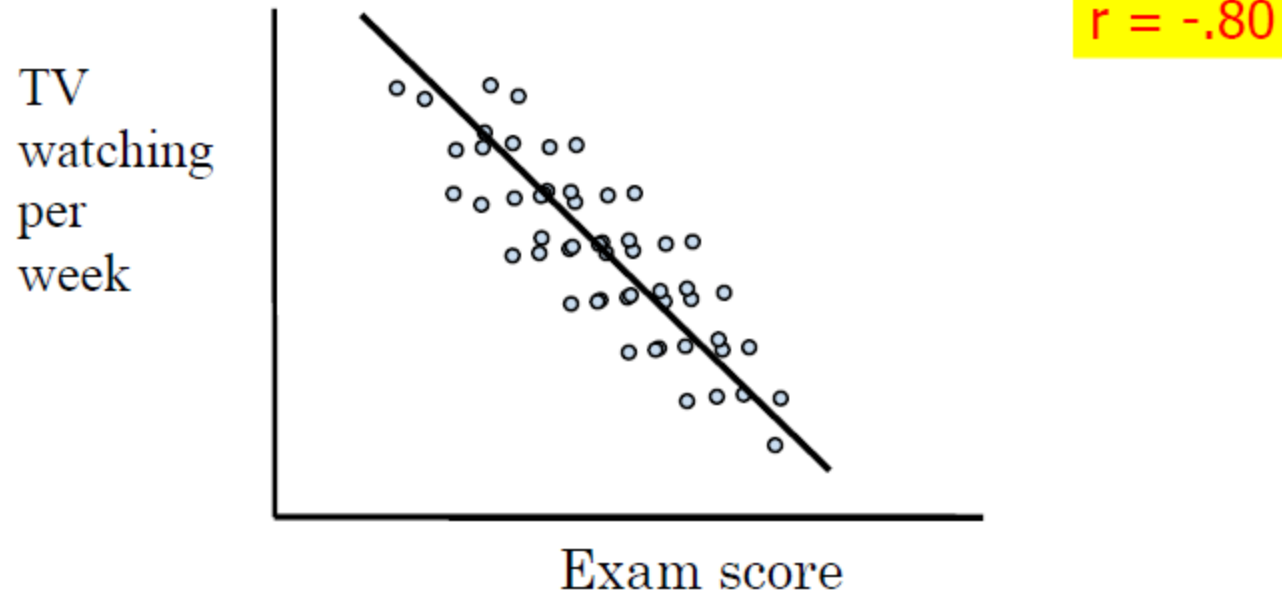
DEGREE OF CORRELATION

- Perfect Negative Correlation



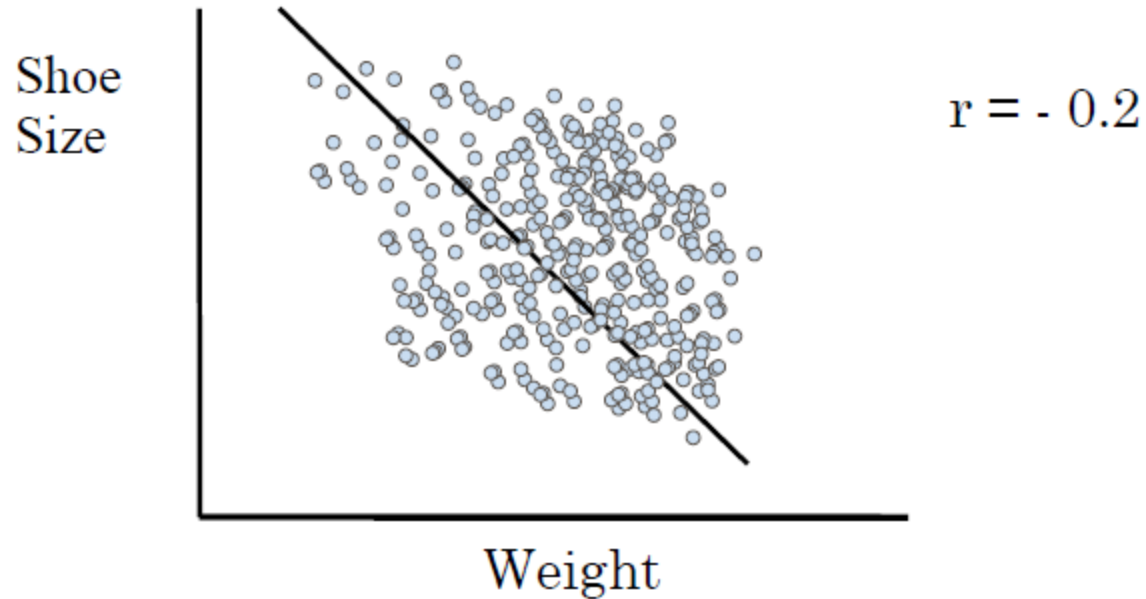
DEGREE OF CORRELATION

- Moderate Negative Correlation



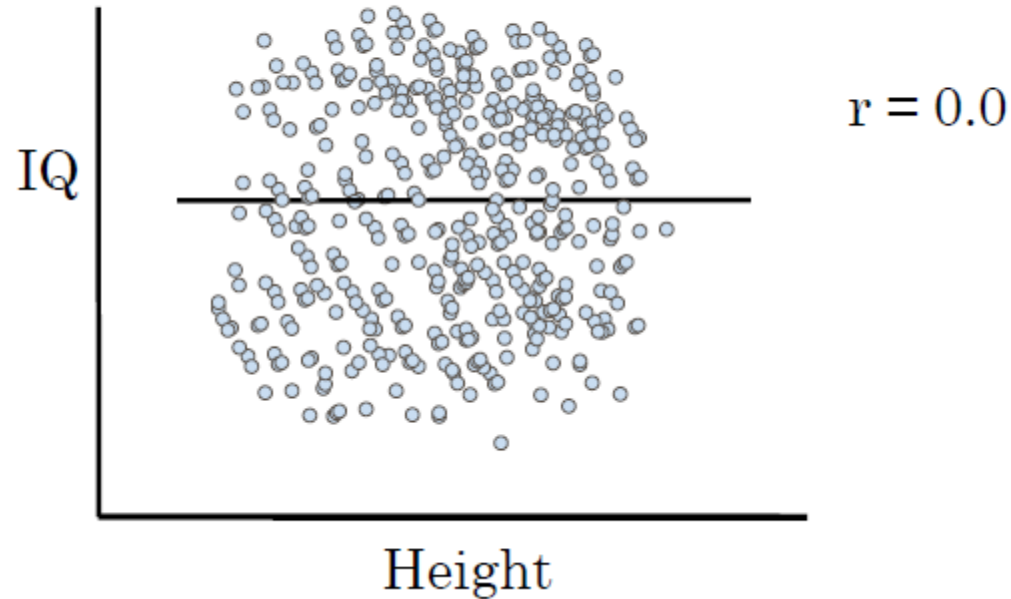
DEGREE OF CORRELATION

- **Weak negative Correlation**

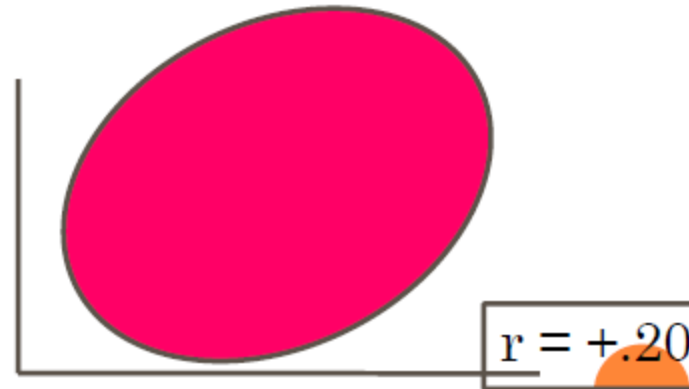
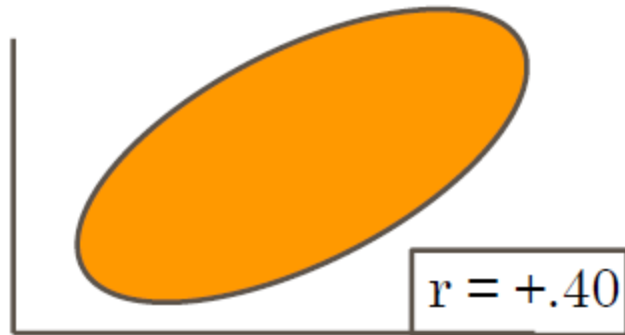
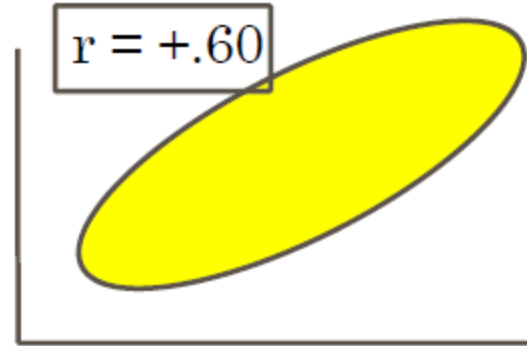
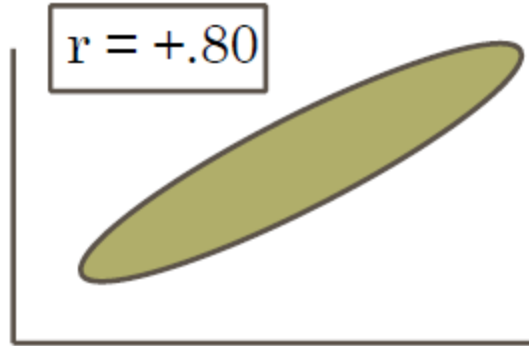


DEGREE OF CORRELATION

- No Correlation (horizontal line)



DEGREE OF CORRELATION (R)



DIRECTION OF THE RELATIONSHIP

- **Positive relationship** – Variables change in the same direction.
 - As X is increasing, Y is increasing
 - As X is decreasing, Y is decreasing
 - E.g., As height increases, so does weight.
- **Negative relationship** – Variables change in opposite directions.
 - As X is increasing, Y is decreasing
 - As X is decreasing, Y is increasing
 - E.g., As TV time increases, grades decrease

Indicated by sign; (+) or (-).

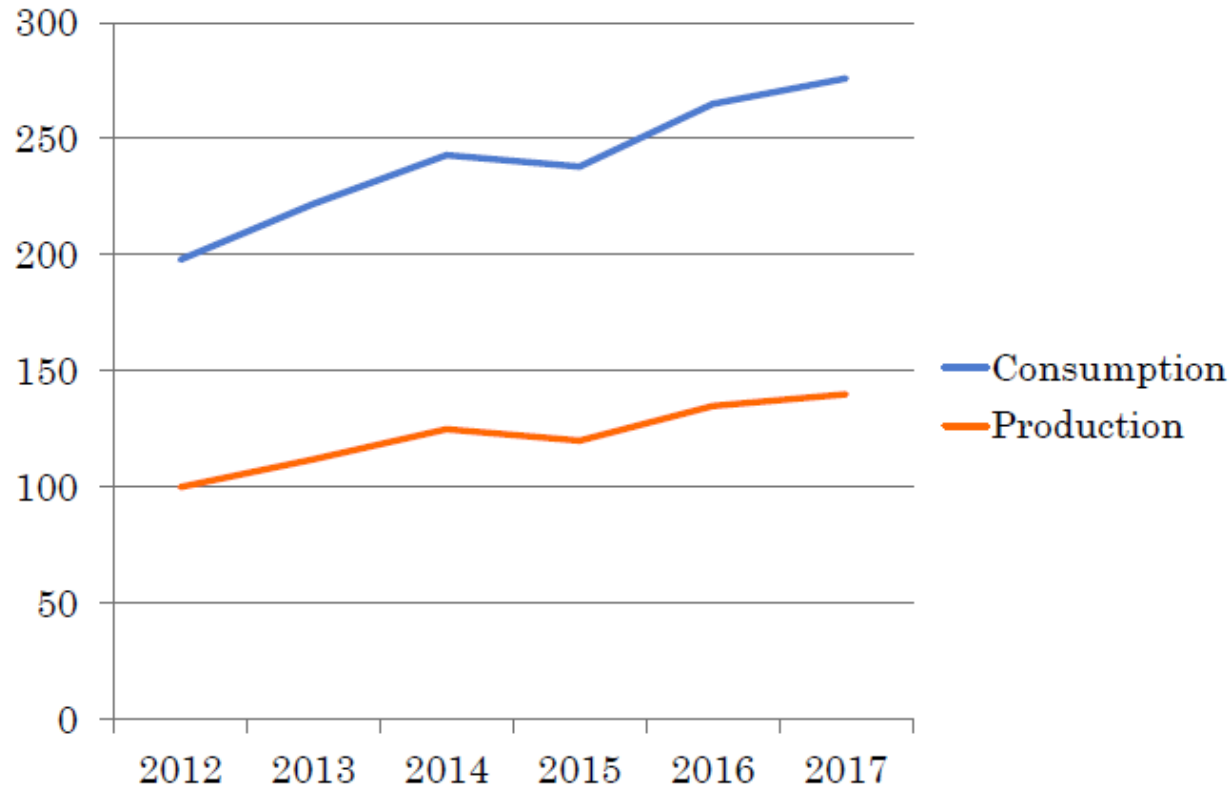
ADVANTAGES OF SCATTER DIAGRAM

- Simple & Non Mathematical method
- Not influenced by the size of extreme item
- First step in investigating the relationship between two variables

DISADVANTAGE OF SCATTER DIAGRAM

Can not adopt the an exact degree of correlation

CORRELATION GRAPH



KARL PEARSON'S COEFFICIENT OF CORRELATION

- It is quantitative method of measuring correlation
- This method has been given by Karl Pearson
- It's the best method

CALCULATION OF COEFFICIENT OF CORRELATION – ACTUAL MEAN METHOD

○ Formula used is:

• $r = \frac{\Sigma xy}{\sqrt{\Sigma x^2 \cdot \Sigma y^2}}$ where $x = X - \bar{X}$; $y = Y - \bar{Y}$

Q1: Find Karl Pearson's coefficient of correlation:

X	2	3	4	5	6	7	8
Y	4	7	8	9	10	14	18

Ans: 0.96

Q2: Find Karl Pearson's coefficient of correlation:

	X- Series	Y-series
No. of items	15	15
AM	25	18
Squares of deviations from mean	136	138

Summation of product of deviations of X & Y series from their respective arithmetic means = 122

Ans: 0.89

PRACTICE PROBLEMS - CORRELATION

Q3: Find Karl Pearson's coefficient of correlation:

X	6	2	10	4	8
Y	9	11	?	8	7

Arithmetic Means of X & Y are 6 & 8 respectively. Ans: -0.92

Q4: Find the number of items as per the given data:

$$r = 0.5, \Sigma xy = 120, \sigma_y = 8, \Sigma x^2 = 90$$

where x & y are deviations from arithmetic means

Ans: 10

Q5: Find r:

$$\Sigma X = 250, \Sigma Y = 300, \Sigma (X - 25)^2 = 480, \Sigma (Y - 30)^2 = 600$$

$$\Sigma (X - 25)(Y - 30) = 150, N = 10$$

Ans: 0.28

CALCULATION OF COEFFICIENT OF CORRELATION – ASSUMED MEAN METHOD

- Formula used is:

$$r = \frac{N \cdot \Sigma dx dy - \Sigma dx \cdot \Sigma dy}{\sqrt{N \cdot \Sigma dx^2 - (\Sigma dx)^2} \sqrt{N \cdot \Sigma dy^2 - (\Sigma dy)^2}}$$

Q6: Find r:

X	10	12	18	16	15	19	18	17
Y	30	35	45	44	42	48	47	46

Ans: 0.98

Q7: Find r, when deviations of two series from assumed mean are as follows:

Ans: 0.895

Dx	+5	-4	-2	+20	-10	0	+3	0	-15	-5
Dy	+5	-12	-7	+25	-10	-3	0	+2	-9	-15

CALCULATION OF COEFFICIENT OF CORRELATION – ACTUAL DATA METHOD

- Formula used is:

$$r = \frac{N.\Sigma XY - \Sigma X.\Sigma Y}{\sqrt{N.\Sigma X^2 - (\Sigma X)^2}\sqrt{N.\Sigma Y^2 - (\Sigma Y)^2}}$$

Q8: Find r:

X	10	12	18	16	15	19	18	17
Y	30	35	45	44	42	48	47	46

Ans: 0.98

Q9: Calculate product moment correlation coefficient from the following data:

Ans: 0.996

X	-5	-10	-15	-20	-25	-30
Y	50	40	30	20	10	5

IMPORTANT TYPICAL PROBLEMS

Q10: Calculate the coefficient of correlation from the following data and interpret the result: *Ans: 0.76*

$$N = 10, \quad \Sigma XY = 8425, \quad \bar{X} = 28.5, \quad \bar{Y} = 28.0, \quad \sigma_x = 10.5, \quad \sigma_y = 5.6$$

Q11: Following results were obtained from an analysis:

$$N = 12, \quad \Sigma XY = 334, \quad \Sigma X = 30, \quad \Sigma Y = 5, \quad \Sigma X^2 = 670, \quad \Sigma Y^2 = 285$$

Later on it was discovered that one pair of values ($X = 11, Y = 4$) were wrongly copied. The correct value of the pair was ($X = 10, Y = 14$).

Find the correct value of correlation coefficient. *Ans: 0.774*

VARIANCE – COVARIANCE METHOD

- This method of determining correlation coefficient is based on covariance.

- $$r = \frac{\text{Cov}(X,Y)}{\sqrt{\text{Var}(X)\text{Var}(Y)}} = \frac{\text{Cov}(X,Y)}{\sigma_x \cdot \sigma_y}$$

$$\text{where Cov}(X, Y) = \frac{\Sigma xy}{N} = \frac{\Sigma(X-\bar{X})(Y-\bar{Y})}{N} = \frac{\Sigma XY}{N} - \bar{X}\bar{Y}$$

- Another Way of calculating $r = \frac{\Sigma xy}{N \cdot \sigma_x \cdot \sigma_y}$

Q12: For two series X & Y, $\text{Cov}(X,Y) = 15$, $\text{Var}(X)=36$, $\text{Var}(Y)=25$.
Find r. Ans: 0.5

Q13: Find r when $N = 30$, $\bar{X} = 40$, $\bar{Y} = 50$, $\sigma_x = 6$, $\sigma_y = 7$, $\Sigma xy = 360$
Ans: 0.286

Q14: For two series X & Y, $\text{Cov}(X,Y) = 25$, $\text{Var}(X)=36$, $r = 0.6$.
Find σ_y . Ans: 6.94

CALCULATION OF CORRELATION COEFFICIENT – GROUPED DATA

- Formula used is:

$$r = \frac{N \cdot \Sigma f dx dy - \Sigma f dx \cdot \Sigma f dy}{\sqrt{N \cdot \Sigma f dx^2 - (\Sigma f dx)^2} \sqrt{N \cdot \Sigma f dy^2 - (\Sigma f dy)^2}}$$

Q15: Calculate Karl Pearson's coefficient of correlation:

X / Y	10-25	25-40	40-55
0-20	10	4	6
20-40	5	40	9
40-60	3	8	15

Ans: 0.33

PROPERTIES OF COEFFICIENT OF CORRELATION

- Karl Pearson's coefficient of correlation lies between -1 & 1, i.e. $-1 \leq r \leq +1$
- If the scale of a series is changed or the origin is shifted, there is no effect on the value of 'r'.
- 'r' is the geometric mean of the regression coefficients b_{yx} & b_{xy} , i.e. $r = \sqrt{b_{xy} \cdot b_{yx}}$
- If X & Y are independent variables, then coefficient of correlation is zero but the converse is not necessarily true.
- 'r' is a pure number and is independent of the units of measurement.
- The coefficient of correlation between the two variables x & y is symmetric. i.e. $r_{yx} = r_{xy}$

PROBABLE ERROR & STANDARD ERROR

- Probable Error is used to test the reliability of Karl Pearson's correlation coefficient.
- Probable Error (P.E.) = $0.6745 \times \frac{1-r^2}{\sqrt{N}}$
- Probable Error is used to interpret the value of the correlation coefficient as per the following:
 - If $|r| > 6 \text{ P.E.}$, then 'r' is significant.
 - If $|r| < 6 \text{ P.E.}$, then 'r' is insignificant. It means that there is no evidence of the existence of correlation in both the series.
- Probable Error also determines the upper & lower limits within which the correlation of randomly selected sample from the same universe will fall.
 - Upper Limit = $r + \text{P.E.}$
 - Lower Limit = $r - \text{P.E.}$

PRACTICE PROBLEM – PROBABLE ERROR

Q16: Find Karl Pearson's coefficient of correlation from the following data:

X	9	28	45	60	70	50
Y	100	60	50	40	33	57

Also calculate probable error and check whether it is significant or not.

Ans: $-0.94, 0.032$

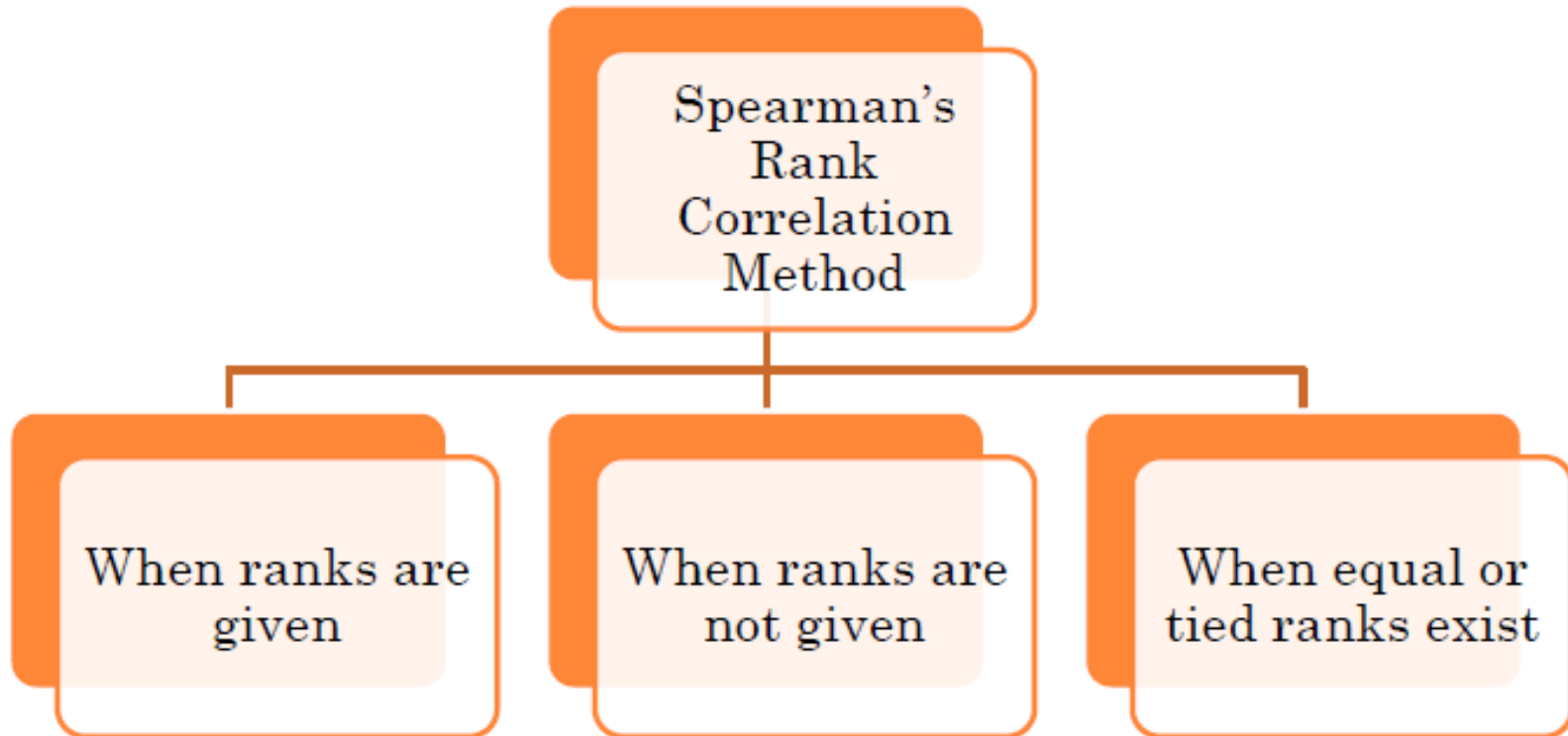
Q17: A student calculates the value of r as 0.7 when $N = 5$. He concludes that r is highly significant. Comment.

Ans: Insignificant

SPEARMAN'S RANK CORRELATION METHOD

- Given by Prof. Spearman in 1904
- By this method, correlation between qualitative aspects like intelligence, honesty, beauty etc. can be calculated.
- These variables can be assigned ranks but their quantitative measurement is not possible.
- It is denoted by $R = 1 - \frac{6 \sum D^2}{N(N^2 - 1)}$
 - R = Rank correlation coefficient
 - D = Difference between two ranks ($R_1 - R_2$)
 - N = Number of pair of observations
- As in case of r, $-1 \leq R \leq 1$
- *The sum total of Rank Difference is always equal to zero. i.e. $\sum D = 0$.*

THREE CASES



PRACTICE PROBLEMS – RANK CORRELATION (WHEN RANKS ARE GIVEN)

Q18: In a fancy dress competition, two judges accorded the following ranks to eight participants:

Judge X	8	7	6	3	2	1	5	4
Judge Y	7	5	4	1	3	2	6	8

Calculate the coefficient of rank correlation.

Ans: .62

Q19: Ten competitors in a beauty contest are ranked by three judges X, Y, Z:

X	1	6	5	10	3	2	4	9	7	8
Y	3	5	8	4	7	10	2	1	6	9
Z	6	4	9	8	1	2	3	10	5	7

Use the rank correlation coefficient to determine which pair of judges has the nearest approach to common tastes in beauty.

Ans: X & Z

PRACTICE PROBLEMS – RANK CORRELATION (WHEN RANKS ARE NOT GIVEN)

Q20: Find out the coefficient of Rank Correlation between X & Y:

X	15	17	14	13	11	12	16	18	10	9
Y	18	12	4	6	7	9	3	10	2	5

Ans: 0.48

PRACTICE PROBLEMS – RANK CORRELATION (WHEN RANKS ARE EQUAL OR TIED)

- When two or more items have equal values in a series, so common ranks i.e. average of the ranks are assigned to equal values.

- Here $R = 1 - \frac{6 \left[\Sigma D^2 + \frac{m^3 - m}{12} + \frac{m^3 - m}{12} + \dots \right]}{N(N^2 - 1)}$

- $m =$ No. of items of equal ranks
- The correction factor of $\frac{m^3 - m}{12}$ is added to ΣD^2 for such number of times as the cases of equal ranks in the question

PRACTICE PROBLEMS – RANK CORRELATION (WHEN RANKS ARE EQUAL OR TIED)

Q21: Calculate R:

X	15	10	20	28	12	10	16	18
Y	16	14	10	12	11	15	18	10

Ans: -0.37

Q22: Calculate Rank Correlation:

X	40	50	60	60	80	50	70	60
Y	80	120	160	170	130	200	210	130

Ans: 0.43

IMPORTANT TYPICAL PROBLEMS – RANK CORRELATION

Q23: Calculate Rank Correlation from the following data:

Ans: 0.64

Serial No.	1	2	3	4	5	6	7	8	9	10
Rank Difference	-2	?	-1	+3	+2	0	-4	+3	+3	-2

Q24: The coefficient of rank correlation of marks obtained by 10 students in English & Math was found to be 0.5. It was later discovered that the difference in the ranks in two subjects was wrongly taken as 3 instead of 7. Find the correct rank correlation.

Ans: 0.26

Q25: The rank correlation coefficient between marks obtained by some students in English & Math is found to be 0.8. If the total of squares of rank differences is 33, find the number of students.

Ans: 10